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Credit assignment in a motor decision making task is influenced by agency and not sensorimotor prediction errors

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1 **Abstract**

2 Failures to obtain reward can occur from errors in action selection or action execution. Recently,
3 we observed marked differences in choice behavior when the failure to obtain a reward was
4 attributed to errors in action execution compared to errors in action selection (McDougle *et al.*,
5 2016). Specifically, participants appeared to solve this credit assignment problem by discounting
6 outcomes in which the absence of reward was attributed to errors in action execution. Building
7 on recent evidence indicating relatively direct communication between the cerebellum and basal
8 ganglia, we hypothesized that cerebellar-dependent sensory-prediction errors (SPEs), a signal
9 indicating execution failure, could attenuate value updating within a basal-ganglia dependent
10 reinforcement learning system. Here we compared the SPE hypothesis to an alternative, “top-
11 down” hypothesis in which changes in choice behavior reflect participants’ sense of agency. In
12 two experiments with male and female human participants, we manipulated the strength of
13 SPEs, along with the participants’ sense of agency in the second experiment. The results
14 showed that, whereas the strength of SPE had no effect on choice behavior, participants were
15 much more likely to discount the absence of rewards under conditions in which they believed
16 the reward outcome depended on their ability to produce accurate movements. These results
17 provide strong evidence that SPEs do not directly influence reinforcement learning. Instead, a
18 participant’s sense of agency appears to play a significant role in modulating choice behavior
19 when unexpected outcomes can arise from errors in action execution.

20 **Significance Statement**

21 When learning from the outcome of actions, the brain faces a credit assignment problem:
22 Failures of reward can be attributed to poor choice selection or poor action execution. Here, we
23 test a specific hypothesis that execution errors are implicitly signaled by cerebellar-based
24 sensory-prediction errors (SPEs). We evaluate this hypothesis and compare it to a more “top-
25 down” hypothesis in which the modulation of choice behavior from execution errors reflects
26 participants’ sense of agency. We find that SPEs have no significant effect on reinforcement
27 learning. Instead, instructions influencing participants’ belief of causal outcomes appear to be
28 the main factor influencing their choice behavior.

29 **Introduction**

30 Consider the situation in which a tennis player attempts a passing shot, only to have her
31 opponent easily return it with a winning volley. The player must decide if the fault lies with her
32 choice to hit a passing shot rather than a lob, or with her poor execution of the passing shot.
33 How the brain solves this credit assignment problem -- whether to attribute successes or failures
34 to the selection or execution of actions -- is poorly understood.

35 Reinforcement learning models that incorporate variables such as reward magnitude and
36 reward probability have been quite successful in predicting choice behavior (Rescorla &
37 Wagner, 1972) and associated neuronal activity (Schultz *et al.*, 1997). Missing from this
38 equation, however, is the role of action execution. These actions introduce a new set of
39 variables to incorporate into the decision-making process, such as the effort required to make a
40 particular choice (Walton *et al.*, 2006; Hartmann *et al.*, 2013) or the probability of successfully
41 executing the required movement (Thrommershäuser *et al.*, 2008; Wu *et al.*, 2009, 2011; Landy
42 *et al.*, 2012). However, current models typically overlook the credit assignment problem, given
43 the negligible role of motor errors in standard reinforcement learning tasks.

44 We recently considered how processes specific to action execution could provide information
45 required to solve this problem (McDougle *et al.*, 2016). We compared a traditional, button-
46 pressing “bandit task” with a modified version in which participants indicated their choices by
47 reaching to one of two targets. In the former, the absence of reward provided information about
48 the outcome probabilities associated with each stimulus (e.g., action selection error), whereas in
49 the latter, the absence of reward provided information about reaching inaccuracy (e.g., action
50 execution error), indicated by a visual cursor that landed outside the target. The results showed
51 that participants’ choice behavior was less sensitive to action execution errors compared to
52 action selection errors. We proposed that this difference may have been due to the presence of
53 a motor execution error signal in the reaching condition.

54 In the motor domain, sensory prediction errors (SPE), the discrepancy between the predicted
55 and actual sensory feedback, are used to correct the ongoing movements or to drive motor
56 adaptation (Wolpert *et al.*, 1995; Tseng *et al.*, 2007). This signal could be directly exploited by
57 the reinforcement learning system to solve the credit assignment problem. That is, the presence
58 of an SPE could signal that the absence of the expected outcome (negative reward prediction
59 error, RPE), should be attributed to an error in movement execution rather than an erroneous
60 choice. This “bottom-up” SPE hypothesis could provide a functional account of the relatively
61 direct connections between the cerebellum, a critical component in the generation of SPEs, and
62 the basal ganglia, parietal lobe, and orbital prefrontal cortex, core structures in reinforcement
63 learning.

64 Alternatively, the credit assignment problem could be solved by a more “top-down” process
65 related to a sense of agency, operationalized here as the belief that success or failure in
66 obtaining a reward is determined by motor performance rather than the result of a property of
67 the choices themselves. Green and colleagues (2010) proposed a model in which agency
68 influences the rate of change in the values associated with response choices. In our reaching
69 version of the bandit task, this would result in behavior consistent with discounting RPEs on
70 trials with negative outcomes.

71 The current study further explores how action execution errors modulate reinforcement learning.
72 The SPE hypothesis predicts that choice behavior should be sensitive to manipulations of the
73 strength of the SPE, even if those manipulations are irrelevant to the reward outcomes. In
74 contrast, the agency hypothesis predicts that manipulations of SPE strength should have a
75 minimal effect on biases in choice behavior, and instead be influenced by the belief that the
76 outcomes are dependent on their motor accuracy. Using a reaching variant of the two-armed-
77 bandit task, we manipulated SPE by delaying reach feedback (experiment 1), and by using
78 “clamped” reaching feedback (experiment 2). In experiment 2, we also manipulated the task

79 instructions to test whether biases in choice behavior were modulated by the participants' sense
80 of agency.

81

82 **Materials and Methods**

83 *Participants:* All participants provided written consent, approved by the institutional review board
84 at the University of California, Berkeley. All participants were right handed, based on self-report
85 and an assessment with the Edinburgh Handedness Inventory (Oldfield, 1971). Participants
86 received either class credit or monetary compensation.

87 *Experimental apparatus:* Participants made reaching movements with their right arm on a
88 graphics tablet (49.3 cm by 32.7 cm, Intuos 4XL; Wacom, Vancouver, WA, sampling rate = 200
89 Hz.), while holding a digitizing pen, embedded in a custom handle. The stimuli were presented
90 on a monitor that was positioned above the tablet (53.2 cm by 30 cm, ASUS). The monitor
91 occluded the participant's view of their hand. The experimental software was custom written in
92 Matlab (RRID:SCR_001622) using the Psychophysics toolbox extensions (Pelli, 1997)
93 (RRID:SCR_002881).

94 *Reaching task:* At the start of each trial, a white circle (diameter 1.2 cm) was presented on the
95 screen, indicating the start position (Figure 1A). The participant was instructed to move their
96 hand to the start location. Feedback of hand position was indicated by a solid white circle
97 (diameter 0.5 cm). This feedback was only visible when the hand was within 2 cm of the start
98 position. After the cursor had been held in the start position for 1 s, two red circles (diameter 1
99 cm), were presented at a distance of 10 cm, displaced +30° and -30° relative to straight ahead.
100 The word "Go" appeared in the middle of the screen, instructing the participant to reach to one
101 of the two circles. The participant was instructed to make a slicing movement, attempting to
102 pass through the selected target. Cursor feedback was removed once the movement was

103 initiated. If the reach amplitude did not reach 10 cm within 1.5 s, the message “Please Reach
104 Faster” was displayed and the trial was terminated. If the participant’s reach deviated too far
105 from either target (angular error greater than 20°), the message “Out of Bounds” was displayed.
106 In both cases, the trial was immediately repeated.

107 If the hand passed within 20° of the target, one of two trial outcomes occurred. On rewarded
108 trials, the target color changed to green, a pleasant “ding” sound was played, and the number of
109 points earned (1-100) was displayed above the chosen target. On unrewarded trials, the target
110 remained red, an unpleasant “buzz” sound was played, and the number “0” was displayed
111 above the chosen target. A box on the top of the screen showed the cumulative total of points
112 earned.

113 *Reward Schedule:* In order to assess target choice preference independent of reaching
114 accuracy, the reward schedules were predetermined; as such, the outcomes were not
115 contingent on whether or not the reaching movement actually intersected the selected target
116 (with the exception of reaches judged to be out of bounds). Hit probability and reward functions
117 were created using a bounded pseudo-sinusoidal function (Figure 1B). These functions were
118 mirrored for each target, such that the expected value for each target on a given trial was
119 matched. For example, a “safe” target with a 90% hit probability and reward value of 10 points
120 would be paired with a matching risky target that had a 10% hit probability and rewarded 90
121 points. Note that we operationally define risk in terms of the probability of hitting the target. On
122 hit trials, the participant received the associated reward value for that trial; on miss trials, no
123 points were awarded. The probability and reward functions were designed so that at multiple
124 points during the experiment, payoffs between the left and right targets gradually shifted,
125 allowing us to track the participant’s choice preferences. The same reward schedule was used
126 for all participants, with the position of the targets counterbalanced.

127 *Experiment 1:* Experiment 1 was designed to compare conditions in which reach errors were
128 signaled by a strong or weak SPE ($n = 20$ per group; total $n = 60$, 33 female, age range 18 - 25).
129 At the location where the movement amplitude reached 10 cm, the cursor reappeared, providing
130 the participant with a feedback signal that indicated the accuracy of the reach (Figure 1C).
131 Presuming that the participant had intended to hit the target, the difference between the center
132 of the target and the cursor position indicated the SPE for that trial.

133 Given that the hit/miss outcomes were predetermined, it was necessary to alter the feedback on
134 some of the trials. On trials where the reach outcome matched the predetermined outcome, the
135 reach feedback was veridical: The feedback cursor would fall on the target on hit trials (22.5% of
136 all trials) and off the target on miss trials (27.5% of all trials). On trials where the reach outcome
137 and predetermined outcome did not match, the reach feedback was manipulated. For “hits” that
138 had to be converted to “misses” (25.5% of all trials), the cursor was displayed at a new location
139 away from the target (in the same direction as the side of the target that was hit). To mask the
140 fact that the feedback was sometimes altered, the distribution of the altered feedback signals
141 was designed to closely match the distribution that results from variability in reaching, as
142 determined in a pilot study (Figure 2A). The new cursor location was randomly selected from
143 one side of a normal distribution with a SD of 4.65° , with the peak centered on the edge of the
144 target. Locations deviating further than two times the distribution’s SD (9.3°) were resampled.
145 For “misses” converted to “hits” (24.6% of all trials), the cursor was displayed within the target
146 according to a uniform random distribution, but restricted to the same side as the original miss.
147 We included the “Out of Bounds” criteria to ensure that the feedback perturbations were
148 relatively small, and thus prevent the participants from becoming aware of the feedback
149 manipulation.

150 To manipulate the strength of the SPE signal, we varied the interval between the end of the
151 reach and the time at which cursor feedback was provided. Previous studies have demonstrated

152 that delaying sensory feedback by over 1 s can strongly attenuate the strength of an SPE (Held
153 *et al.*, 1966; Kitazawa *et al.*, 1995; Honda *et al.*, 2012; Brudner *et al.*, 2016; Schween & Hegele,
154 2017). In the Immediate Feedback group, the cursor reappeared as soon as the reach
155 amplitude exceeded 10 cm (Figure 1B). In the Delayed Feedback group, the cursor feedback
156 was presented after a 2 s delay. Note that this manipulation confounds feedback delays and the
157 time between successive trials. To unconfound these factors, we also tested a third group who
158 received immediate cursor feedback, but then had to wait an additional 2 s before the start of
159 the next trial (Delayed Trials).

160 *Experiment 2:* In experiment 2 we used a 2x2 factorial design ($n = 20$ per group; total $n = 80$, 51
161 female, age range 18 - 25). The first factor was to test whether an explicit sense of agency
162 would alter participants' choice behavior. The second was to provide a second test of the SPE
163 gating hypothesis.

164 In our previous study, we found no effect of agency (McDougle *et al.*, 2016); however, our
165 manipulation, which involved instructing participants that they were either in control or not in
166 control of the hit/miss outcomes, may have been complicated by the inclusion of reach feedback
167 in the vicinity of the target. The reach feedback may have unintentionally swayed participants to
168 believe that they were still in control, regardless of the instructions. Here, we avoided this
169 conflict by removing reach feedback completely. To manipulate a sense of agency, the
170 participants were told that miss trials were either related or not related to their reaching
171 accuracy. In the former case, the participants were told that the trial outcome reflected whether
172 their reach accurately intersected the chosen target (Agency+). In the latter case, the
173 participants were told that the outcome reflected a probability that a target choice would result in
174 a payoff, independent of their reaching accuracy (Agency-). Beyond this instruction, the
175 participants were not informed about the nature of the hit probabilities or reward schedule.

176 We also sought a second test of the SPE gating hypothesis, comparing conditions which did or
177 did not include SPEs on miss trials. For participants in the SPE+ conditions, we used a variant
178 of *task irrelevant clamped feedback* (Morehead *et al.*, 2017; Kim *et al.*, 2018) to elicit SPEs
179 without conveying reaching performance: On miss trials, the cursor feedback was always
180 presented at a common location positioned between the two targets (90°) (Figure 1D),
181 appearing as soon as the reach amplitude exceeded 10 cm. The participants were fully
182 informed that, regardless of which target was selected, the feedback would always appear
183 straight ahead on unrewarded trials. Given the instructions and lack of spatial correlation
184 between the feedback and reaching movement (Figure 2B), we assumed that these participants
185 would not confuse the clamped feedback as indicative of their reach angle. Nonetheless, based
186 on our previous work with clamped feedback of this sort, we assumed that these conditions
187 would be sufficient to elicit SPE-dependent adaptation and in fact, confirmed this in a separate
188 “Clamp-only” control experiment (see “Clamp-only” experiment below).

189 Participants in the SPE+ conditions received clamped feedback on all miss trials. This feedback
190 signal was not presented to participants in the SPE- conditions. Neither group received cursor
191 feedback on hit trials.

192 *Experiment 2 block structure:* The experiment consisted of 30 baseline trials, 400 decision
193 making trials, and 30 aftereffect trials. The 400 decision making trials had the same reward
194 schedule as experiment 1. For the baseline and aftereffect trials, only one of the two targets
195 were presented on each trial (location randomized) and the participant was instructed to reach
196 to the target. A “ding” indicated that the movement amplitude had exceeded 10 cm. No
197 information was provided concerning reaching accuracy.

198 The baseline and aftereffect trials were included to assess if the clamped feedback was treated
199 by the motor system as an SPE. If so, the heading direction in the aftereffect block should be
200 shifted in the lateral direction compared to the baseline block. Visuomotor adaptation was

201 operationalized as a shift in heading angle in the aftereffect trials relative to baseline. The
202 heading angle was defined as the angle between the hand position when it crossed the target
203 radius, the start position, and the target. The heading angle values for the 60° target (to the
204 right) were flipped, such that for both targets, a positive heading angle represented the angle in
205 the direction of expected adaptation (in the opposite direction to the clamped feedback). All
206 reported aftereffects were baseline subtracted, where the baseline was defined as the mean of
207 all baseline trials.

208 *Clamp-only experiment:* The design and logic of experiment 2 rests on the assumption that the
209 clamped visual feedback is treated as an SPE (Morehead *et al.*, 2017; Kim *et al.*, 2018).
210 Although the comparison of the baseline and aftereffect blocks in experiment 2 provides a test
211 of this assumption, we thought it prudent to conduct a clamp-only experiment that employed a
212 more traditional sensorimotor adaptation design, one in which the participants did not have to
213 choose the reach target.

214 Reaches were made to a single target, displayed at either 60° or 120°, the locations used in
215 experiments 1 and 2 (Figure 4A). The experiment consisted of 30 baseline trials (15/target) in
216 which no visual feedback was provided, 120 “clamp” trials (60/target), and 10 aftereffect trials
217 (5/target), again with no visual feedback. The trial structure was the same as in the baseline and
218 aftereffects blocks of experiment 2.

219 The clamp-only experiment also provided an opportunity to test the effect of delayed visual
220 feedback on sensorimotor adaptation, relevant to our manipulation in experiment 1. Two groups
221 were tested (14/group, 14 female, age range 18 - 25), one in which the clamped feedback was
222 provided coincidentally with the reach endpoint (“No Delay”), and a second in which the
223 feedback was delayed by 2 s (“Delay”). If the clamp is treated as an SPE, adaptation should be
224 evident in the “No Delay” group and abolished, or severely attenuated in the “Delay” group.

225 *Statistical Analysis:* The chosen sample sizes were based on our previous studies using the
226 reaching variant of the two-armed bandit (McDougle *et al.*, 2016) and the clamp method
227 (Morehead *et al.*, 2017; Kim *et al.*, 2018). All t-tests were two-tailed and used a threshold for
228 significance (alpha) of 0.05 unless stated otherwise. We computed the inverse Bayes-factor
229 (BF_{01}) for our results from experiment 1 in order to assess the likelihood of the null hypothesis
230 (H_0) relative to the SPE hypothesis (H_1). We used a method proposed by Rouder *et al.* (Rouder
231 *et al.*, 2009), using a prior for effect size following a Cauchy distribution with a scale factor of 1.
232 Here, $BF_{01} < 1/3$ can be considered as strong evidence in favor of the alternative hypothesis,
233 $BF_{01} > 3$ as strong evidence in favor of the null hypothesis, and anything between is only
234 considered weak or anecdotal (Dienes, 2014).

235 **Results**

236 **Experiment 1**

237 In experiment 1, we set out to test the SPE gating hypothesis, the idea that the operation of the
238 reinforcement learning system is attenuated following trials in which the absence of a reward is
239 attributed to an error in action execution rather than action selection. The core prediction of this
240 bottom-up hypothesis is that the strength of the SPE signal should influence choice behavior.
241 Participants were tested in a two-armed bandit task, indicating their choices on each trial by
242 reaching to one of two targets. In addition to receiving reward feedback, cursor feedback
243 indicated the accuracy of the reach. We compared two groups, an Immediate Feedback group
244 who saw the feedback cursor immediately at the end of the reach and a Delayed Feedback
245 group, for whom the appearance of the feedback cursor was delayed by 2 s. Based on previous
246 studies, the strength, or salience of SPE should be considerably attenuated in the Delayed
247 Feedback group (Held *et al.*, 1966; Kitazawa *et al.*, 1995; Honda *et al.*, 2012; Brudner *et al.*,
248 2016; Schween & Hegele, 2017). Given that the 2 s feedback delay also increases the time
249 between successive trials, we also tested a Delayed Trials group in which the feedback cursor

250 appeared immediately at the end of the reach, but with an extra 2 s pause between trials. In this
251 manner, we matched the trial-to-trial interval of the Delayed Feedback and Delayed Trials
252 groups.

253 In standard bandit tasks in which the outcome is not dependent on action execution, people
254 typically show a preference for the “safe” target, consistent with a risk aversion bias (Kahneman
255 & Tversky, 1979; Niv *et al.*, 2012; McDougle *et al.*, 2016). In a previous study (McDougle *et al.*,
256 2016; see also, Wu *et al.*, 2009), we observed a striking reversal of this preference when the
257 choices were indicated by reaches, so that the failure to obtain a reward was attributed to a
258 failure of action execution. The SPE gating hypothesis predicts that this reversal is due to the
259 presence of SPEs on miss trials. Consistent with those results, the Immediate Feedback group
260 and Delayed Trials group showed a consistent preference for the riskier target over the course
261 of the experiment (Figure 3a). However, in contrast to the SPE hypothesis, the Delayed
262 Feedback group also showed a reversal of the risk aversion bias, even though we assume the
263 strength of the SPE is greatly attenuated by the delay (an assumption we confirm in experiment
264 2).

265 For each trial, we defined the risky target as the one with the lower hit probability, but higher
266 payoff, and as such the option with a larger variance of potential outcomes (Kahneman &
267 Tversky, 1979; Caraco *et al.*, 1980; Dayan & Niv, 2008; Schultz, 2016). Using this definition, we
268 quantified participants' choice biases by calculating the ratio of trials in which they picked the
269 riskier target over the total number of trials (excluding the few out of bounds trials). A one-way
270 ANOVA revealed a significant effect of Group on risk bias, ($F_{(2,57)} = 4.65, p = 0.01$; Figure 3B).

271 Post hoc t-tests using Bonferroni-adjusted alpha levels of 0.017 (.05/3) were conducted. A
272 numerical but non-significant difference (after correcting for multiple comparisons) existed
273 between the Immediate Feedback and Delayed Feedback groups ($t_{(38)} = 2.13, p = 0.04$). This
274 difference is in a direction consistent with the hypothesis that SPE influences choice behavior.

275 However, we observed a significant difference between the Immediate Feedback and Delayed
276 Trials groups ($t_{(38)} = 2.95$, $p = 0.005$), indicating that an increase in intertrial interval alone (i.e.
277 without manipulating the SPE) affected choice preference. The Delayed Feedback group had a
278 numerically lower risk bias compared to the Delayed Trials group, opposite to what the SPE
279 hypothesis predicts, although this difference was non-significant ($t_{(38)} = 0.93$, $p = 0.36$). An
280 inverse Bayes-factor comparing the odds of the hypothesis that the Delayed Feedback and
281 Delayed Trials risk biases were equal (null) versus the hypothesis that they were unequal
282 provided only weak support in favor of the null ($BF_{01} = 2.95$).

283 Together, these results fail to support the hypothesis that choice biases are modulated by the
284 strength of the SPE. The most parsimonious interpretation of the current results is that choice
285 biases in the current task decay as a function of the time between successive trials,
286 independent of the strength of the SPE. This could be the result of time-sensitive processes
287 such as a decay of the representations of the value of the target, or decay of a motor memory
288 that could be used to adjust the next movement (see Discussion).

289

290 **Experiment 2**

291 The results of the first experiment indicate that SPE is not a critical signal that directly
292 modulates choice biases. An alternative hypothesis is that, due to the sense of agency
293 associated with reaching (Green *et al.*, 2010), people may be slow to update their estimates of
294 action execution errors based on recent outcomes. For example, the participants have a strong
295 prior for their reaching competency and believe that their execution errors simply reflect motor
296 noise, a variable which should operate randomly across trials. We set out to test this hypothesis
297 in experiment 2, comparing conditions in which participants were told that the absence of
298 reward was attributed to a failure in motor execution (Agency+) to conditions in which the

299 absence of reward was attributed to a property of the object (Agency-). If the sense of agency is
300 critical, we would expect participants to prefer the “safe” target in the latter conditions.

301 We also designed experiment 2 to provide a second test of the SPE hypothesis. To that end, we
302 compared conditions in which the trial outcome included clamped cursor feedback (SPE+) or
303 did not include this feedback (SPE-). This feedback, when provided, was always presented at
304 the same location midway between the two targets, independent of their target choice. Based
305 on previous work with clamped feedback (Morehead *et al.*, 2017; Kim *et al.*, 2018), we assumed
306 that this signal would automatically be treated by the motor system as an SPE, driving
307 sensorimotor adaptation. However, given the results of experiment 1, we expected that the
308 presence or absence of SPE would not influence choice behavior.

309 We first verified that clamped feedback, even if only presented at the end of the movement, was
310 sufficient to produce adaptation (see Methods, Clamp-Only Experiment). Despite being
311 informed about the nature of the clamped feedback and instructed to ignore it, robust adaptation
312 was observed when the clamped feedback was presented: During the clamp block, the heading
313 angle for each target shifted in the opposite direction of the cursor and an aftereffect was
314 observed (Figure 4B). A t-test of the baseline-subtracted final heading angle revealed the
315 aftereffect being significantly greater than 0 ($t_{(13)} = 4.65$, $p < 0.001$). Moreover, these effects
316 were absent if the feedback was delayed by 2 s ($t_{(13)} = -0.19$, $p = 0.85$), providing further
317 evidence that this type of feedback is treated like an SPE by the motor system and causes
318 robust implicit learning (Held *et al.*, 1966; Kitazawa *et al.*, 1995; Honda *et al.*, 2012; Brudner *et*
319 *al.*, 2016; Schween & Hegele, 2017).

320 Adaptation also occurred in response to the clamped feedback in the main experiment. During
321 the choice trials, heading angle again shifted in the opposite direction of the cursor (Figure 5A),
322 and there was a pronounced aftereffect (Figure 5B). (Note that such an accumulation of
323 adaptation leading to an aftereffect would not occur in experiment 1, as errors were presented

324 on both sides for each target.) These effects were not observed for the groups in which the
325 cursor was never presented. A two-way ANOVA comparing the heading angle in the aftereffect
326 block to the baseline block revealed a main effect of SPE ($F_{(1,76)} = 40.7, p < 0.001$), but no effect
327 of agency ($F_{(1,76)} = 1.05, p = 0.31$), nor an interaction ($F_{(1,76)} = 0.38, p = 0.54$). We note that the
328 magnitude of the adaptation was numerically larger for the SPE group who were told they
329 controlled the trial outcome. While this may indicate that adaptation is influenced by a sense of
330 agency, the participants in the Agency+ group chose the risky target more often (see below),
331 experienced more “miss trials”, and thus received more SPEs.

332 Having established that the clamped feedback was an effective SPE, we next asked if choice
333 behavior was influenced by the presence of an SPE, a sense of agency, or an interaction of
334 these variables. When participants were led to believe that the absence of reward was due to an
335 action execution error, they did not show the same risk averse (“safe”) bias compared to when
336 they were told that the absence of reward reflected a probabilistic property of the target. As can
337 be seen in Figure 5 C&D, the Agency- groups tracked the “safe” target, whereas the Agency+
338 groups showed no consistent bias in their choice behavior. In contrast, the presence of an SPE
339 had no influence on choice behavior. A two-way ANOVA showed a main effect of agency ($F_{(1,76)}$
340 $= 13.83, p < 0.001$), but not feedback type ($F_{(1,76)} = 0.08, p = 0.78$), and there was no interaction
341 between these variables ($F_{(1,76)} = 0.03, p = 0.87$).

342 In summary, the results of experiment 2 indicate that the presence of SPE, while leading to
343 adaptation, is not sufficient to influence decision making. In contrast, variation in the sense of
344 agency did influence choice behavior, with participants more likely to choose the risky target
345 when they believed they were in control, at least to some degree, of the trial outcome.

346

347 **Model-based analysis of the agency hypothesis:**

348 Experiment 2 was designed to examine if choice behavior is affected when a sense of agency is
 349 explicitly manipulated, operationalized as the belief that outcomes are the result of motor
 350 performance. We hypothesized that a sense of agency would influence behavior by reducing
 351 the influence of temporal dependency of trial outcomes (see Green et al., 2010). Specifically, if
 352 motor errors are assumed to reflect random noise in the Agency+ conditions, recent hits and
 353 misses would not be informative about future hits and misses. In contrast, hit and miss
 354 outcomes are independent of the agent's motor accuracy in the Agency- conditions; thus, recent
 355 outcomes should provide useful information about future outcomes.

356 To evaluate whether this agency hypothesis could account for our observed behavior in
 357 experiment 2, we developed a reinforcement learning model to capture how temporal
 358 dependency could influence choice behavior. In this model, the estimated hit probabilities $\hat{p}_t(x)$
 359 and payoffs $E_t(x)$ for each target x on trial t are updated on a trial-by-trial basis, based on the
 360 differences between the actual and predicted outcomes (see McDougle et al., 2016). The
 361 degree of temporal dependence is captured by two learning rate parameters, α_{prob} and α_{payoff} ,
 362 that correspond to the proportion that these estimates are updated based on the previous trial
 363 outcome:

$$\delta_{\text{prob},t} = r_t^* - \hat{p}_t(x)$$

$$\delta_{\text{payoff},t} = r_t - E_t(x)$$

$$\hat{p}_{t+1}(x) = \hat{p}_t(x) + \alpha_{\text{prob}} \delta_{\text{prob},t}$$

$$E_{t+1}(x|\text{hit}) = E_t(x) + \alpha_{\text{payoff}} \delta_{\text{payoff},t}$$

$$V_{t+1}(x|\text{hit}) = \hat{p}_{t+1}(x)E_{t+1}(x)$$

364 where $\hat{p}_t(x)$ takes on a value between 0 and 1 for each target, representing the probability that a
 365 reach to that target will result in a hit. The hit or miss outcome (independent of reward), r^* , is

366 coded as a 1 or 0 for a hit or a miss, respectively. Differences between the estimated hit
367 probability and the actual outcome $\delta_{\text{prob},t}$, are multiplied by α_{payoff} and added to the estimated
368 hit probability for the next trial. As a result, α_{prob} captures the degree to which a participant
369 updates the estimates of hit probability as a result of previous trials. By fitting α_{prob} as a free
370 parameter for each participant, we can estimate the degree to which they behaved as though
371 they believed the hit outcomes were temporally dependent, with higher values representing
372 stronger temporal dependence. If participants treat motor execution errors as temporally
373 independent when they believe the outcomes are dependent on their reaching accuracy
374 (Agency+ groups), we should observe lower α_{prob} compared to when they believe the outcomes
375 are not dependent on reaching accuracy (Agency- groups).

376 Estimated payoffs were updated in a similar manner to estimated probabilities. However, for
377 payoffs, r takes on values from 1-100 according to the observed payoff, and the update only
378 occurs following hit trials. This conditional is a central component of the model, as it effectively
379 separates trials in which outcomes are due to motor errors from trials that result in standard
380 reward prediction errors. α_{payoff} is fit as a free parameter for each participant and also reflects the
381 degree of temporal dependence in payoffs. Since the payoff amounts were not dependent on hit
382 accuracy, but rather a property of the target, we expected α_{payoff} to be approximately constant
383 across all the experimental conditions.

384 Estimated target values $V(x)$ were transformed into probabilities using a standard softmax
385 function. The inverse temperature parameter (τ) for the softmax was fit with one common value
386 for all 80 participants in experiment 2, resulting in 161 free parameters in total (one α_{prob} and
387 α_{payoff} per participant, and one common τ). Free parameter estimates were made using the
388 `fmincon` function in Matlab, which minimized the negative log likelihood of the choices for the
389 parameters. The learning rates (α_{prob} and α_{payoff}) were bounded between 0 and 1, and the
390 inverse temperature parameter (τ) was bounded between 0.05 and 10.

391 We fit the learning parameters, then generated choice data to simulate risk preferences. The
392 agency model was capable of simulating the pattern of behavioral risk biases observed in
393 experiment 2 (Figure 6A). Consistent with the predictions of the agency hypothesis, the groups
394 which were told their reaching accuracy did not influence hit probability (Agency- groups) had a
395 higher $\alpha_{probability}$ value than the groups which were told their reaching accuracy determined the hit
396 outcomes (Agency+ groups) (Figure 6B). A two-way ANOVA revealed a significant effect of
397 agency on α_{prob} ($F_{(1,76)} = 7.85, p = 0.01$), no effect of SPE ($F_{(1,76)} = 1.82, p = 0.18$), and no
398 interaction between the two ($F_{(1,76)} = 0.08, p = 0.78$). Also consistent with the agency hypothesis,
399 a two-way ANOVA revealed no significant effects of agency on α_{payoff} ($F_{(1,76)} = 1.06, p = 0.31$), no
400 effect of SPE ($F_{(1,76)} = 1.93, p = 0.17$), and no interaction between the two ($F_{(1,76)} = 0.16, p =$
401 0.69).

402 These results support the hypothesis that differences in choice behavior across groups were
403 mainly influenced by the degree to which they treated hit probabilities as being temporally
404 dependent, with a belief of agency leading to more temporal independence.

405 **Discussion**

406 People are less sensitive to unrewarded outcomes when they are attributed to errors in action
407 execution rather than action selection (McDougle *et al.*, 2016). The main objective of this study
408 was to evaluate different cues that could be used to solve this credit assignment problem. In
409 earlier work, we had proposed a bottom-up hypothesis by which cerebellar-dependent sensory-
410 prediction errors (SPEs) were exploited by the reinforcement learning system, signaling the
411 presence of an execution error (McDougle *et al.*, 2016). By this model, SPEs provide a salient
412 signal that the trial outcome should be attributed to the agent (i.e., execution error), rather than
413 the chosen object (i.e., selection error). We tested this hypothesis in experiment 1 by
414 manipulating the strength of SPE and in experiment 2 by presenting movement-irrelevant SPEs.
415 In both cases, the results failed to support the hypothesis that SPE played a critical role in
416 producing the observed bias in choice behavior. Instead, we found that the sense of agency had
417 a significant effect on choice behavior, suggesting that the credit assignment problem may be
418 solved in a more indirect, top-down manner.

419 **Salience of Sensory Prediction Errors does not Influence Biases in Choice Behavior**

420 The strongest argument against the SPE hypothesis comes from experiment 1. Here we
421 compared conditions in which the feedback cursor was presented immediately at the end of the
422 movement or after a 2 s delay. Previous work, as well as our clamp-only control experiment, has
423 shown that a 2 s feedback delay strongly attenuates sensorimotor adaptation (Held *et al.*, 1966;
424 Kitazawa *et al.*, 1995; Honda *et al.*, 2012; Brudner *et al.*, 2016; Schween & Hegele, 2017),
425 presumably because the delay weakens the SPE. If SPE directly modulates choice preferences,
426 then we expect participants to become more sensitive to unrewarded outcomes when the
427 feedback was delayed. Although this effect was observed, a similar pattern was elicited when
428 the intertrial interval was extended by 2 s, even if the cursor feedback was immediate. Thus, the

429 most parsimonious account of these results is that the time between successive choices, rather
430 than SPE, decreased sensitivity to unrewarded outcomes.

431 Why might an increase in the intertrial interval change choice preferences? One hypothesis is
432 that some form of iconic motor memory is strong when the interval is short (Adams & Dijkstra,
433 1966; Posner & Konick, 1966; Laabs, 1973; Annett, 1995; Miyamoto *et al.*, 2014), leading the
434 participants to believe they can correct the execution error. However, we found no evidence that
435 participants showed a stronger adjustment in reach trajectories in the Immediate Feedback
436 condition compared to when the feedback or intertrial interval was extended: The mean
437 proportion of the error corrected on trials where feedback was artificially perturbed was 0.57
438 (standard error = 0.04) for the Immediate Feedback condition, 0.57 (0.08) for the Delayed
439 Feedback condition and 0.53 (0.04) for the Delayed Trials conditions. A one-way ANOVA on the
440 regression between error and change in hand angle revealed no effect of group ($F_{(2,57)} = 0.12$, p
441 = 0.89). An alternative hypothesis is that the longer intertrial interval resulted in more time
442 discounting of the potential rewards for each target (Frederick *et al.*, 2002). This would have the
443 effect of attenuating all choice biases, consistent with our findings.

444 The results of experiment 2 provide further evidence against the SPE hypothesis. Here we used
445 a method in which the SPE signal is not contingent on movement accuracy. Consistent with our
446 previous work, this method was sufficient to produce adaptation in the reaching behavior of the
447 participants. Nonetheless, choice biases were similar, regardless of whether this signal was
448 present. Taken together, the results argue against a simple, bottom-up model in which an SPE
449 signal is sufficient to attenuate value updates when the outcome error is attributed to a failure in
450 motor execution.

451 **Choice Biases are Influenced by a Sense of Agency**

452 The results of the present study point towards a more top-down mechanism for solving the
453 credit assignment required to differentiate execution and selection errors. This was most clearly
454 observed in the results of experiment 2, where sensitivity to unrewarded outcomes was reduced
455 when the instructions emphasized that the participants had some degree of agency in
456 determining the outcome, with agency operationalized as the belief that outcomes are
457 dependent on one's motor performance. Similarly, Green and colleagues (2010) found that
458 choice behavior could be dramatically altered by instructing participants that the trial outcome
459 was either determined by the computer, or contingent on movement execution. Computationally,
460 they suggested that people assume weaker temporal dependence between successive events
461 when the outcomes depend on motor output, given that errors from motor noise are assumed to
462 be random. Properties of the object, however, may be more temporally dependent (e.g., the
463 target with the high payoff on the previous trial is likely to yield a high payoff on the next trial).

464 In modeling the data from experiment 2, we adopted an operational definition of agency
465 introduced by Green et al. (2010), namely that a sense of agency will cause choices to be more
466 temporally independent. Consistent with the agency hypothesis, the fits showed that participants
467 in conditions of high agency were less likely to behave as though hit outcomes were temporally
468 dependent. In other words, by treating execution errors as though they were random events and
469 unlikely to occur again, they were more likely to choose the target with the higher expected
470 payoff. Participants in the low agency condition, however, were more likely to behave as though
471 misses were a property of the target, and therefore, were biased to avoid the target which
472 resulted in more misses.

473 We note that in our earlier study (McDougle et al., 2016), we had included a similar
474 manipulation of a sense of control, informing participants that the position of the feedback cursor
475 was either dependent or independent of their movement. Contrary to the current results, we
476 observed no effect of agency on choice behavior when an SPE-like signal was present.

477 However, the feedback cursor still appeared near the selected target, either as veridical
478 feedback or in a slightly shifted position. It is possible that, despite the instructions, the
479 correlation between their movements and sensory feedback may have led the participants to
480 believe, implicitly or explicitly, that they could control the reward outcomes. The clamped
481 feedback used in experiment 2 avoids this problem since the feedback was spatially
482 independent of the movement.

483 A similar explanation may also account for the between-experiment differences in choice
484 behavior observed in conditions in which the participants were instructed to believe they were in
485 control of the trial outcomes. Although the reward schedules were identical, the participants in
486 experiment 1 exhibited a stronger bias for the risky target than the participants in experiment 2.
487 This was verified in a post-hoc analysis, restricted to the Immediate Feedback condition in
488 experiment 1 and the two Agency+ groups in experiment 2, ($t_{(58)} = 4.25, p < 0.001$). The main
489 difference between these conditions was that endpoint reach feedback was provided in
490 experiment 1, but not experiment 2. The endpoint feedback not only provided a salient cue for
491 motor performance, but also signaled a strong causal relationship association between trials in
492 which the cursor hit the target and the participant being awarded points. These signals would
493 likely increase the participants' confidence that the outcomes reflect their motor performance,
494 increasing their sense of agency and, thus, produce a stronger risk bias.

495 In addition to an overall sense of agency, there is another way in which reach feedback might
496 influence choice behavior. The presence of reach feedback results in salient, "near miss" trials.
497 These have been shown, at least under some conditions, to produce similar hemodynamic
498 responses as are observed with rewarded trials (Clark *et al.*, 2009). Treating these near miss
499 outcomes as rewarding, even if only slightly, would result in a stronger risk bias when reach
500 feedback was present in experiment 1, but not in experiment 2.

501

502 **Mechanistic Considerations for the Modulation of Reinforcement Learning by Execution**503 **Errors**

504 As noted in the Introduction, distinguishing between action execution and action selection errors
505 is important to optimize choice behavior. Knocking over a cup of coffee should not make us
506 dislike coffee, even though we failed to obtain an expected reward. Current models of decision
507 making tend to be based on tasks in which execution errors are absent; yet these systems
508 evolved in organisms in which outcomes almost always reflected the interaction of processes
509 involved in selection and execution. We can envision two ways in which an execution error
510 might gate value updating. The negative reward prediction error signals associated with
511 unsuccessful outcomes might be attenuated. Or, the operation by which these signals modify
512 value representations might be disrupted.

513 The SPE hypothesis was motivated, in part, by consideration of recently described projections
514 between the cerebellum and basal ganglia (Hoshi *et al.*, 2005; Bostan *et al.*, 2010; Chen *et al.*,
515 2014) and association areas of the cerebral cortex implicated in value representation
516 (O'Doherty, 2004; Choi *et al.*, 2012). We hypothesized that execution error signals, which
517 evolved to keep the sensorimotor system calibrated, may have come to be exploited by the
518 reinforcement learning system. However, the results from the current experiments provide
519 strong evidence against this simple, bottom-up account of how a decision making system might
520 distinguish between action execution and action selection errors.

521 Instead, the current results suggest that this gating process is driven by explicit knowledge
522 about the source of errors, information that is dependent on a sense of agency. This contextual
523 knowledge could have a direct influence on how reward prediction errors are computed or used
524 to update value representations. The recruitment of working memory (Collins *et al.*, 2017) and
525 explicit knowledge about task contingencies (Li *et al.*, 2011) have been shown to affect
526 hemodynamic signatures of reward prediction errors in ventral striatum and ventromedial

527 prefrontal cortex. In a similar fashion, top-down knowledge about the success or failure of action
528 execution could provide a similar modulatory signal, either to a system generating reward
529 prediction errors or using this information to update value representations. By using responses
530 that offer the possibility of execution errors, it should be possible to use fMRI to identify neural
531 loci that are sensitive to the intersection of action execution and action selection.

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622 **Figures**

623 **Figure 1.** Experimental Design. **A.** Trials began with participants moving their hand to place the
624 cursor at the start position. They indicated their choice preference by performing a shooting
625 movement through the selected target. Visual feedback of the hand position was extinguished
626 once the hand left the start position. In experiment 1, visual feedback of the reach was provided
627 on an imaginary circle with a radius equal to the target distance. On hit trials, the target would
628 turn green and a pleasant “ding” sound was generated. On miss trials, the target would remain
629 red and an unpleasant “buzz” sound was generated. The number of points earned was
630 displayed above the chosen target (“0” in the case of a miss), along with a cumulative total of
631 points earned displayed in a box. **B.** Top: Reward functions (left axis) and hit probabilities (right
632 axis) for each target. Over trials, the targets vary in terms of their relative “risk” (e.g., high payoff
633 but low hit probability), but are always matched in terms of the expected payoff. Bottom: Three
634 groups were tested with different feedback delays and intertrial intervals. Immediate Feedback
635 and Delayed Trials both received immediate reach feedback. Delayed Feedback received the
636 same reach feedback but after a 2 second delay. **C.** Example feedback for hit and miss trials in
637 experiment 1. Veridical feedback was provided when participants’ actual accuracy (hit or miss)
638 matched the predetermined outcome. For trials where they did not match, the cursor would be
639 bumped in or out of the target on the same side, such that participants were not aware of the
640 perturbation. **D.** In experiment 2, feedback of reaching accuracy was not provided. On miss
641 trials, the feedback cursor was “clamped” and always presented at the same location between
642 the two targets (regardless of which was chosen). On hit trials, no feedback cursor was
643 presented.

644 **Figure 2.** Distribution of reach endpoints and feedback location. **A.** In experiment 1, reach
645 feedback was minimally altered in order to match the predetermined reward schedule. **B.** In
646 experiment 2, clamped feedback was provided at an invariant location (90°) on miss trials for

647 the SPE+ condition. As a result, the SPE+ group heading angles are shifted away from the
648 center relative to the SPE- group, due to implicit adaptation.

649 **Figure 3.** Increasing the trial-to-trial interval, either by delaying feedback or increasing the
650 intertrial interval resulted in a preference for the risky target. **A.** Mean group choice behavior
651 reveals overall preference for riskier target throughout the experiment. The colored lines
652 represent the proportion of choices made to the riskier target, averaged over participants in
653 each condition (calculated over a 15-trial window moving average). The relative “riskiness” of
654 target 1 and target 2 (determined by the predefined reward schedule) are shown for illustrative
655 purposes (black solid and dashed lines). **B.** Risk preference quantified as the ratio of trials
656 where the riskier target was chosen over the total number of trials. All groups exhibited a
657 preference for the riskier choice ($>.50$), with this effect significantly greater for the IF group
658 compared to the other two. IF: Immediate Feedback, DF: Delayed Feedback, DT: Delayed
659 Trials. Error bars represent ± 1 SEM over participants.

660 **Figure 4.** Clamp-only experiment showing sensorimotor adaptation from clamped feedback, but
661 only if the feedback is immediate. **A.** Participants were instructed to reach toward the single
662 target. Clamped feedback would always appear straight ahead at the end of the reach,
663 regardless of the participant’s heading angle. **B.** Immediate clamped feedback (“No Delay”)
664 elicits a significant aftereffect in the expected direction for both targets. No aftereffect is
665 observed when the clamped feedback is delayed by 2s (“2s Delay”). Lines represent mean hand
666 angle over participants and shaded regions around the lines represent ± 1 SEM over
667 participants. Grey regions represent baseline and aftereffect trials where one target was
668 presented at a time and with no reach feedback.

669 **Figure 5.** Sense of control, but not presence of SPE, influences choice preference **A.** Heading
670 angle of reaches reveals the time course of adaptation. Hand angles for the 45° target are
671 flipped such that positive is in the direction of adaptation. Lines represent mean hand angle over

672 participants and shaded regions around the lines represent ± 1 SEM over participants. Grey
673 regions represent baseline and aftereffect trials where only one target was presented and no
674 reach feedback was provided. **B.** Baseline-subtracted aftereffects show significant adaptation
675 for both SPE+ conditions, and none for the SPE- conditions. **C.** Group averaged choice
676 behavior shows a bias toward the safe target for the Agency- conditions, and no bias for
677 Agency+ conditions. The colored lines represent the proportion of choices made to the riskier
678 target, averaged over participants in each condition (calculated over a 15-trial window moving
679 average). The relative “riskiness” of target 1 and target 2 (determined by the predefined reward
680 schedule) are shown for illustrative purposes (black solid and dashed lines). **D.** Choice bias is
681 influenced by a sense of control, rather than SPE.

682 **Figure 6.** Agency model fits for experiment 2. **A.** Simulations based on fitted parameters
683 produce pattern of risk biases that are similar to those observed in the four conditions of
684 experiment 2. **B.** Fitted learning parameters (α_{payoff} and α_{prob}) for each condition. Agency+
685 conditions have a lower α_{prob} than Agency- conditions, consistent with the hypothesis that
686 participants treat hit probabilities as less temporally dependent when they have a sense of
687 agency. Error bars represent ± 1 SEM over participants.











